**Agenda Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per: \_\_\_\_**

Here is your agenda for today. If you were absent, ask the teacher for the handouts from yesterday. 2nd period absent peeps: I gave your handouts to other students to give to you. Sorry I can’t be here today. I am sick…and not just in the head. Tee hee! Please, please behave!

1. Complete HIPPCO questions
2. Copy the notes, write the cues, and summarize notes for Day 4 and Day 5.
	1. You should have 5 cues for EACH day.
	2. You should have 1 summary for EACH day.
3. This MUST be turned in at the end of the period. I am grading it. There could possibly be extra credit assigned for those that have it completed…and completed well.

**HIPPCO**

Answer the following questions from the handout you received from yesterday(it is on a blue or green sheet).

H – Habitat Destruction

1. Describe why the forests are being cut down. Why do the farmers have to continually keep moving in order to farm?

I – Invasive Species

1. Describe what happened when 24 rabbits were introduced into Australia.

P – Pollution

1. How does an oil spill occur? Define what a “slick” is. What type of damage does an oil slick cause?

That’s “HIP” for today. We will tackle “PCO” later. Remember, EVERYTHING is due TODAY.

**Day 4 – Energy Flow & Trophic Levels**

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| **Cues** | **Notes** *(write notes from PowerpPoint here)* |
| **Summary** *(discuss main ideas and major points)* |
| **Cues**  | **Notes** *(write notes from PowerPoint here)* |
| **Summary** *(discuss main ideas and major points)* |
| **Day 5 – Succession & Natural Change**

|  |  |
| --- | --- |
| **Cues** | **Notes** *(write notes from PowerpPoint here)* |
| **Summary** *(discuss main ideas and major points)* |

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| **Cues**  | **Notes** *(write notes from PowerPoint here)* |
| **Summary** *(discuss main ideas and major points)* |
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