Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

One Pager: Racing Extinction- Create your response to the video by answering the following questions in the format described. Components are listed with how they should be written and how many points each is worth.

Format of your one-pager:

 All work must be on one side of paper

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  Name is in lower left corner, each section numbered   Entire paper should be filled |  |  | | |  | |  | #1 |
| **Format:** 0 1 | 2 | |  | 3 | |
| not followed 1 present | 2 present | |  | all 3 present | |
|  |  |  | | |  | |  |  |

* Create a border that reflects the theme of the video

#2

**Border**: 0 1 2 3

not present present decorative well developed

#3

* Describe one personal connection to the video that begins “For me personally…”

**Personal Connection**: 0 1 2 3

not present present some connection well developed

* Explain a problem you have with any of the “activists” actions OR a reason you admire what the activists did beginning with “The activists…”

#4

**Activists actions**: 0 1 2 3

not present present not fully explained well developed

* Your thoughts on the importance of educating the public on the threats of extinction beginning with “People need to know about extinctions because…”

**Importance of education**: 0 1 2 3

#5

not present present not fully developed well developed

* Create a higher level question pertaining to the content of the video

#6

**Higher Level question**: 0 1 2

not present question written high level

If you had the magical ability to save one species in the video from extinction, which one would you save and why starting with “If I could magically save…”

#7

**Sentence**: 0 1 2 3

not present not explained explained somewhat explained fully

