[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwisqJr9n8XWAhXC4CYKHU1yBY8QjRwIBw&url=http://www.hudl.com/team/v2/19621&psig=AFQjCNGBYaZIi6fPev9Wun3qt1u785jjqQ&ust=1506597703990081)**Unit: Energy**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chps. 19, 20 & 21**

|  |  |  |
| --- | --- | --- |
| **Type** | **Description** | **Grade** |
| Table | Advantages & Disadvantages of Energy Sources (salmon) | 10 |
| Notes | Energy: Coal (fill in) | 5 |
| Video | 300 years of FOSSIL FUELS in 300 secs | 5 |
| Article/Video | T-chart: EPA Gold Mine (handwritten) | 10 |
| Wkst | Energy, Power & Electricity (Math) | 5 |
| Notes | Natural Gas (fill in) | 5 |
| Article | Fracking: Friend or Foe (including annotation) | 15 |
| Hmk | What is Fracking? Formative Assessment | 10 |
| Article | Transparent Solar Technology - Summary | 10 |
| Article | Huge energy potential in open ocean wind farms – Summary (blue) | 10 |
| FRQ | FRQ Practice: Energy | 5 |
| Table | History of Nuclear Accidents! - Table | 15 |
| Wkst | Ch. 19 Close Reading | 10 |
| Notes | Nuclear - Cornell | 10 |
| Article | Where Does the Nuclear Waste Go? | 5 |
| Notes | Renewable Energy: DI table handwritten | 10 |
| Notes | Geothermal (fill in) | 5 |
| Wkst | Ch. 20 & 21 Close Reading (this will be worth 7 pts extra credit on the test also...must be done well) | 20 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |